

Kinder Christmas Activity Pack



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Graphics by: [Alice Smith](#)

[Amanda Creations](#)

Contents:

1. Santa Claus, Santa Claus What do you see mini book
2. Roll and Graph activity. Students roll the dice and color in one space for each picture they roll. They stop after they have colored in all of the spaces for one picture.
3. Two different trace the paths worksheets
4. Three different connect the dots (2 alphabet and 1 number)
5. Two counting activities (Put the correct number of presents under the tree and put the correct number of Christmas cookies on the cookie sheet.)
6. Two different pages of finish the patterns
7. Fill in the missing letters both upper case and lower case.
8. Match the capital letter to the small letter.
9. Count the Cookies
10. abc maze

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Common Core Standards:

RF.K.1. Demonstrate understanding of the organization and basic features of print.

Follow words from left to right, top to bottom, and page by page.

Recognize that spoken words are represented in written language by specific sequences of letters.

RF.K.4. Read emergent-reader texts with purpose and understanding.

RL.K.2. With prompting and support, retell familiar stories, including key details.

K.CC.3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality.

1. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
2. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
3. Understand that each successive number name refers to a quantity that is one larger

K.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. ¹

¹ Limit category counts to be less than or equal to 10.

Santa Claus, Santa Claus What do you see?



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Santa Claus,
Santa Claus,
What do you see?



I see Rudolph looking at me.
1

Rudolph,
Rudolph,
What do you see?



I see Santa's Elf looking at me.
2

Santa's Elf,
Santa's Elf
What do you see?



Christmas Mouse
Christmas Mouse,
What do you see?



I see a Christmas mouse looking
at me. 3

I see Santa's sleigh looking at
me. 4

Santa's sleigh,
Santa's sleigh,
What do you see?



Little girl,
Little girl,
What do you see?



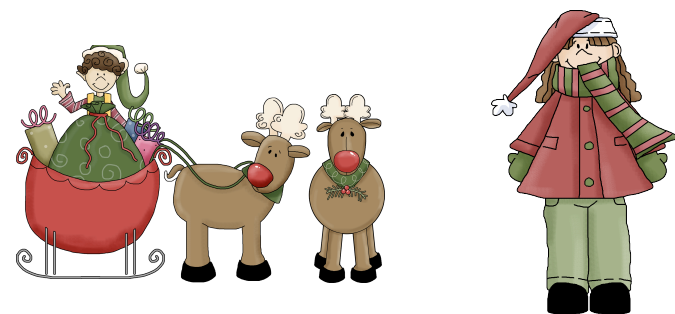
I see a little girl looking at me.
5

I see _____ looking
at me. 6

_____, _____
What do you see?



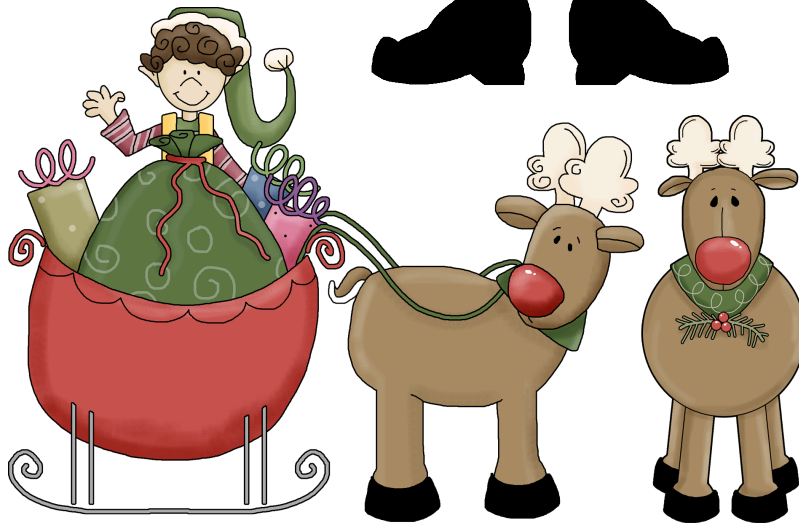
Santa Claus, Rudolph, Santa's Elf, a Christmas Mouse

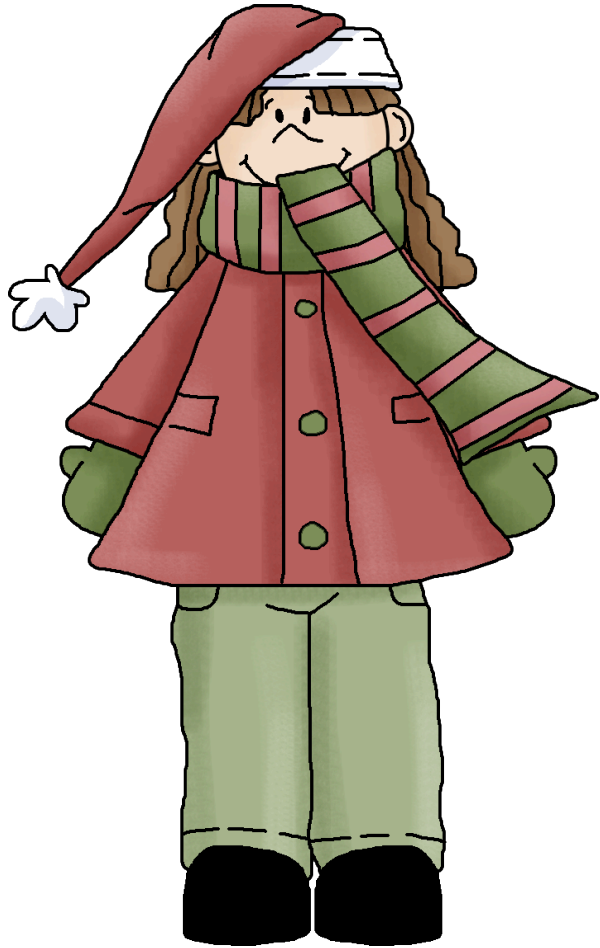


Santa's sleigh,

and a little girl.

That's what I see.











How to make the book

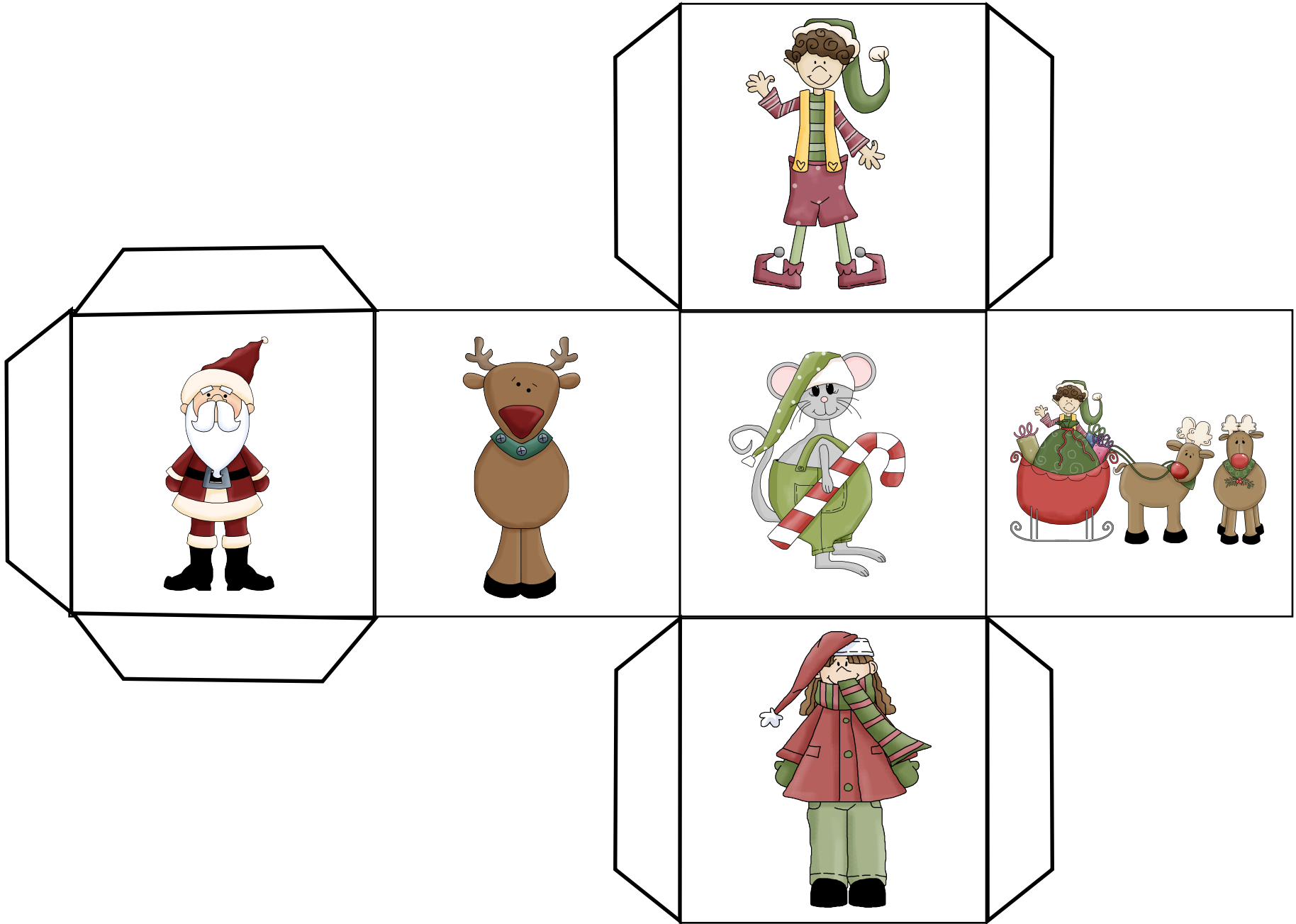
1. Fold the cover in half and set aside.
2. Fold each page in half. Stack all of the pages so they are in order from 1 (on top) to 8.
3. Place all of the book pages inside the cover with the fold out. Staple the binding to hold the pages together.
4. Students read the book. They find the picture that matches the page, cut it out, and glue it down. On the last pages, students add their name in the blank and draw a picture of themselves on the page.

Roll and Graph activity. Students roll the dice and color in one space for each picture they roll. They stop after they have colored in all of the spaces for one picture.

Roll and Graph

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

Roll and Graph



Roll and Graph

What character did you roll the most? _____

What character did you roll the least? _____

How many times did you roll Rudolph? _____

How many times did you roll Santa's Elf? _____



Santa Claus



Rudolph



Santa's Elf



Christmas Mouse



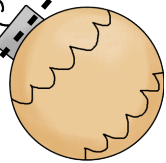
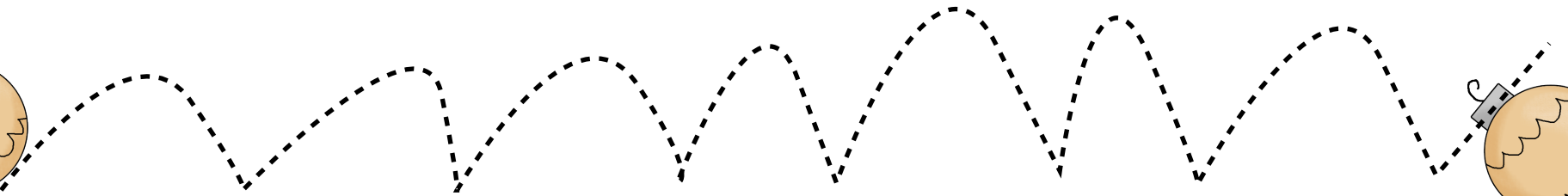
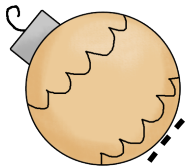
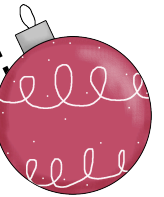
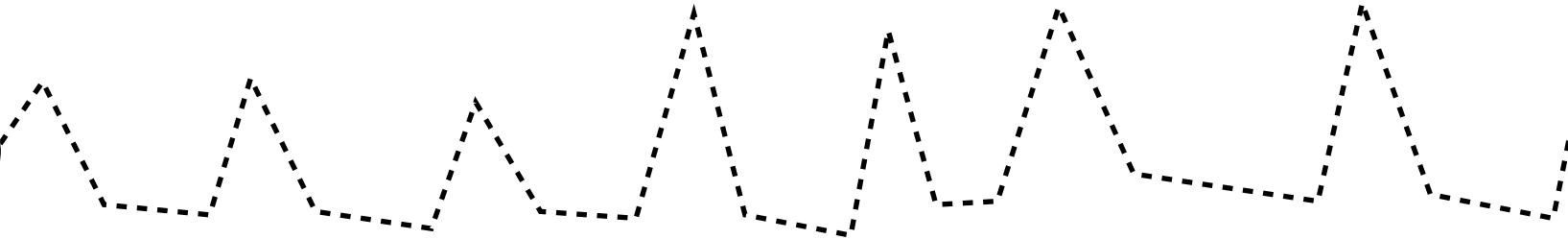
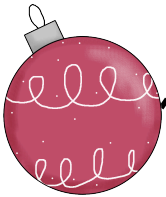
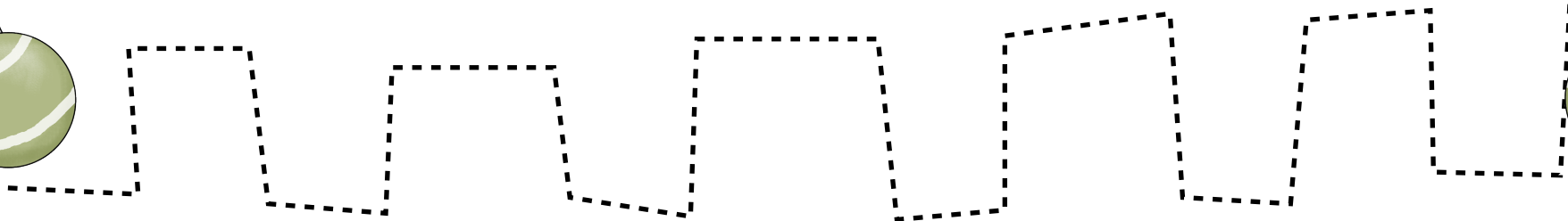
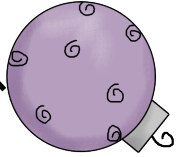
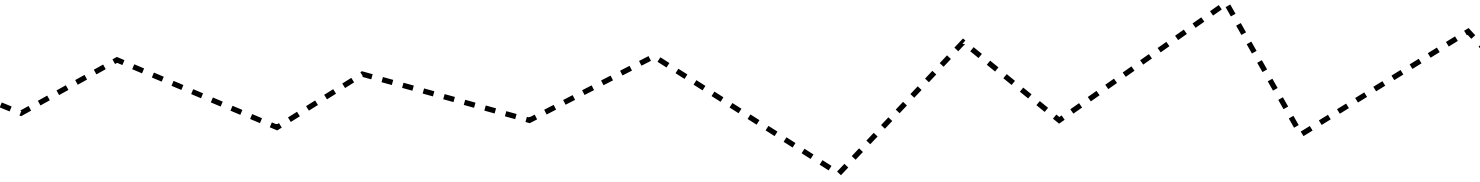
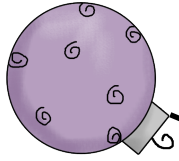
Santa's sleigh



little girl

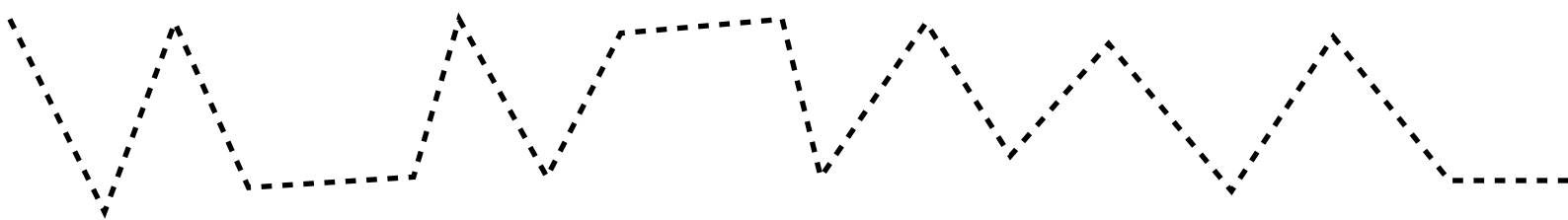
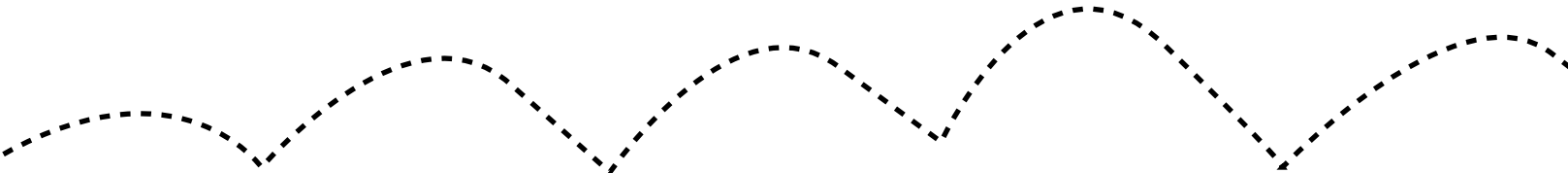
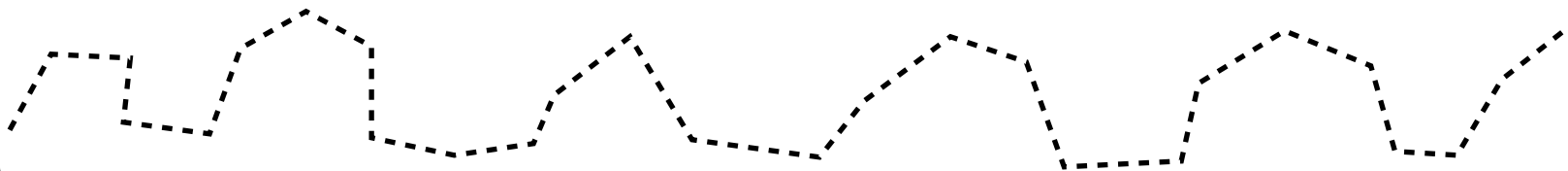
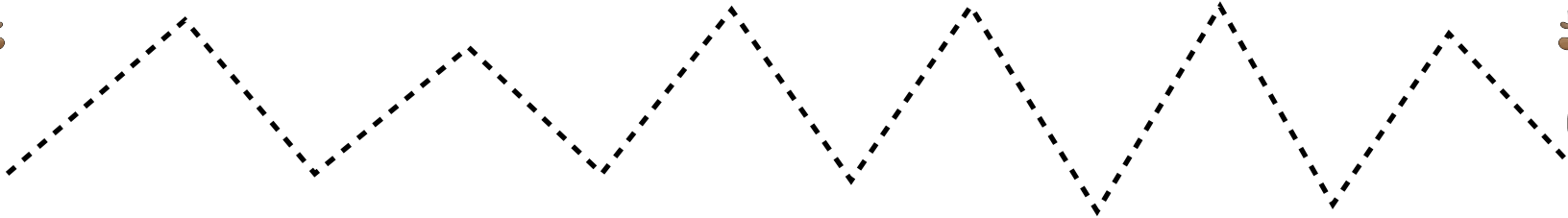
Name _____

Trace the lines.



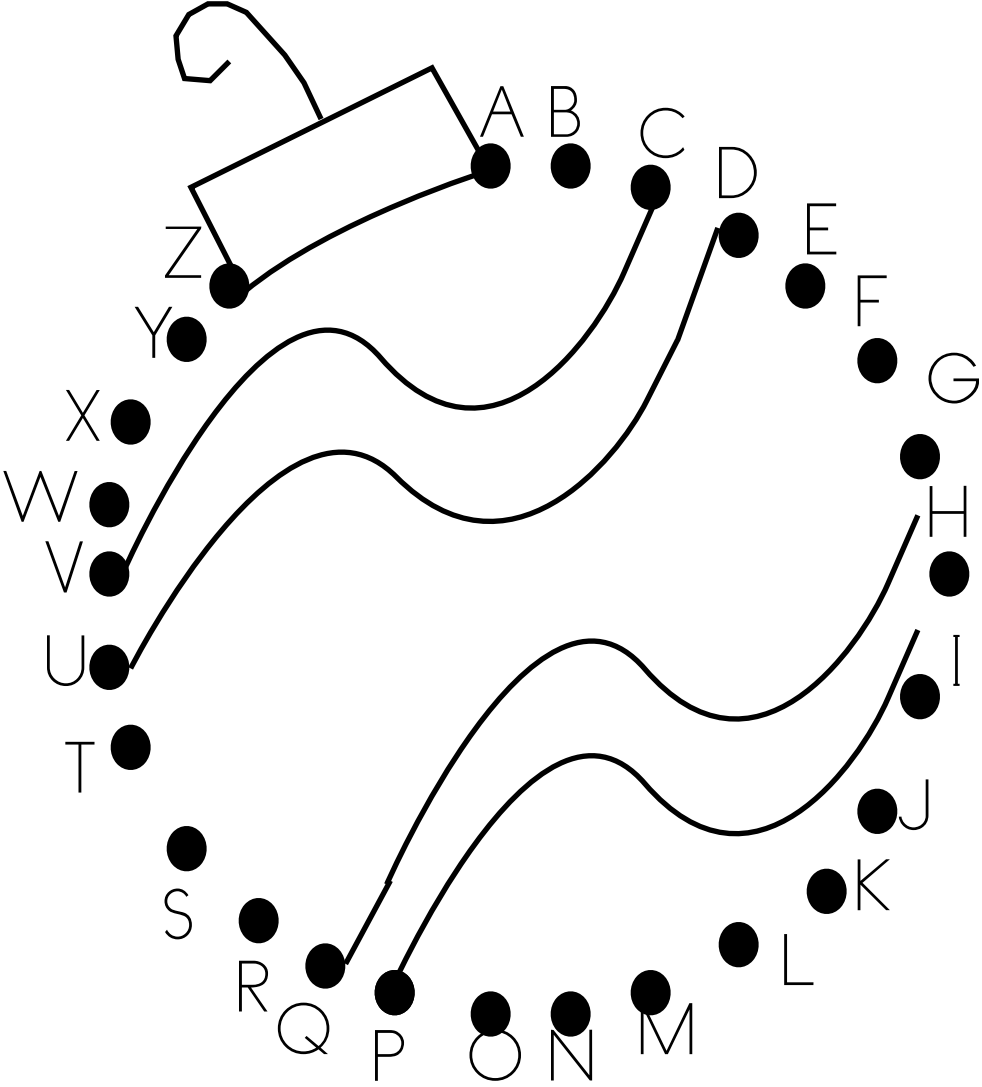
Name _____

Trace the lines.



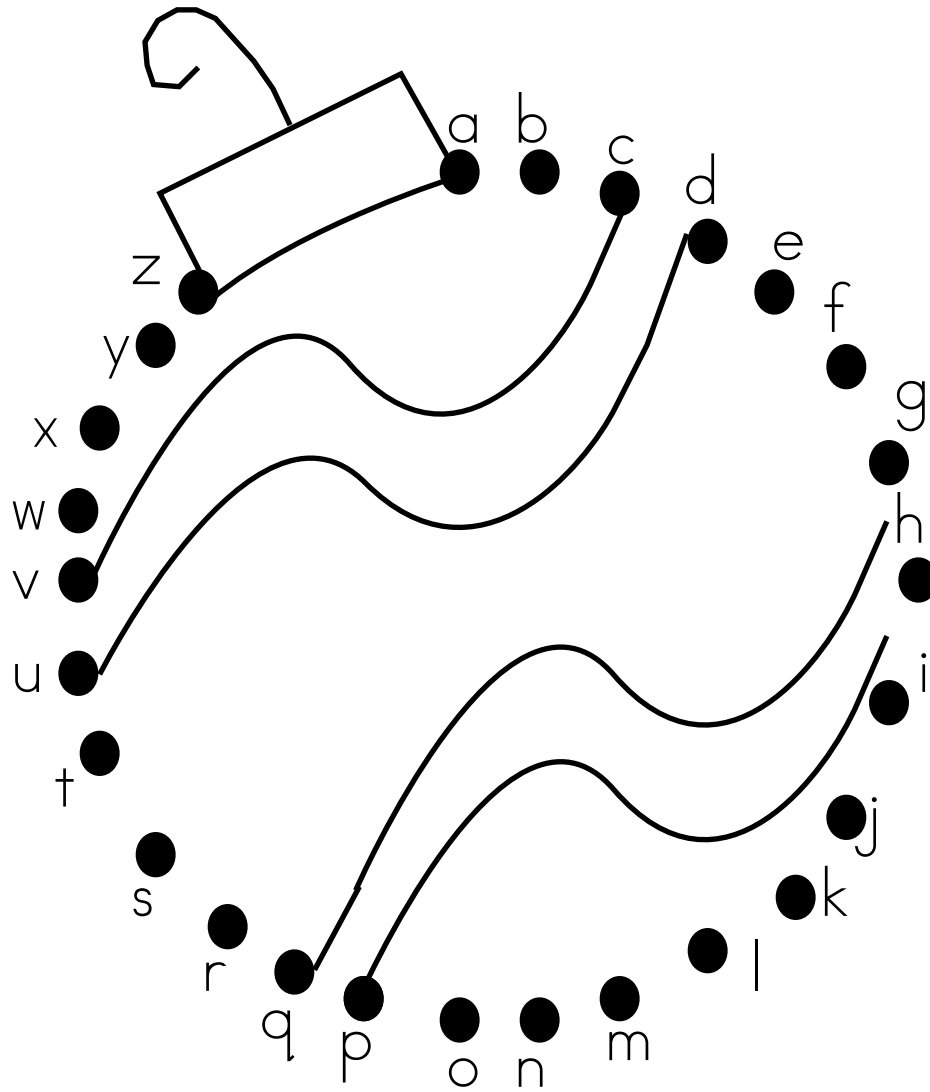
Name _____

Connect the dots.

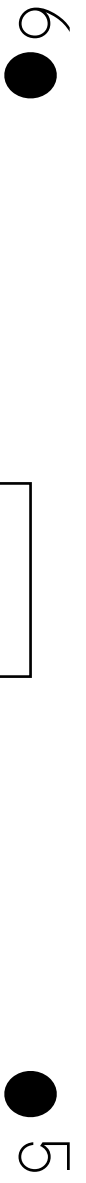
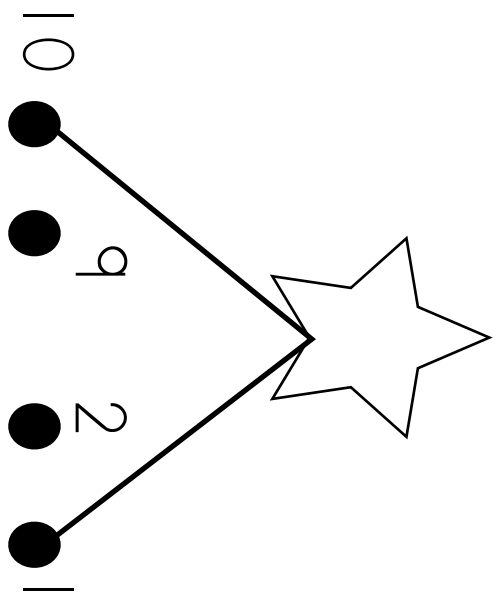


Name _____

Connect the dots.



Name _____
Connect the dots.



Laminate the Christmas tree pages.
Make several copies of the present page
and cut apart. Have students count out
the correct number of presents and put
with the tree.

1



2



3



4



5



6



7



8



9



10

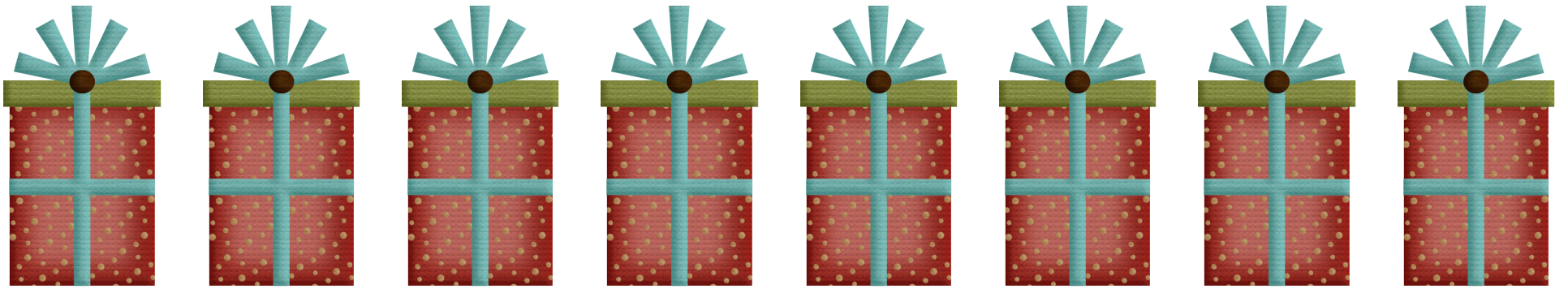
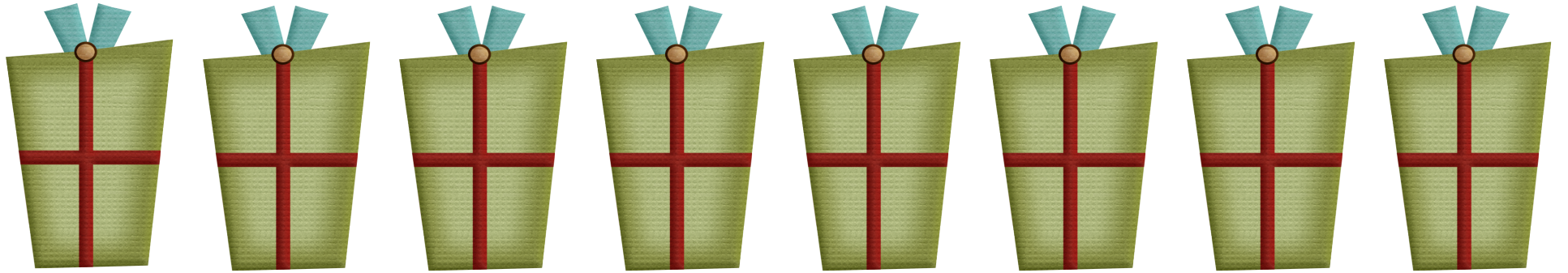


11

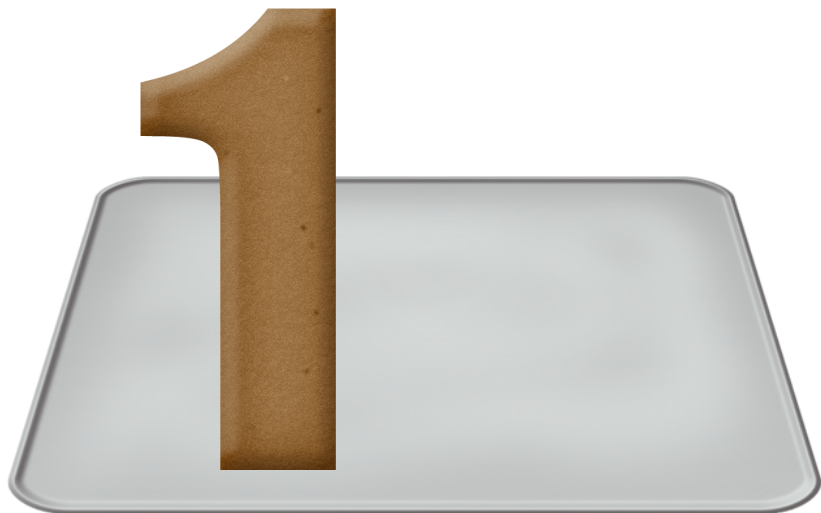


12



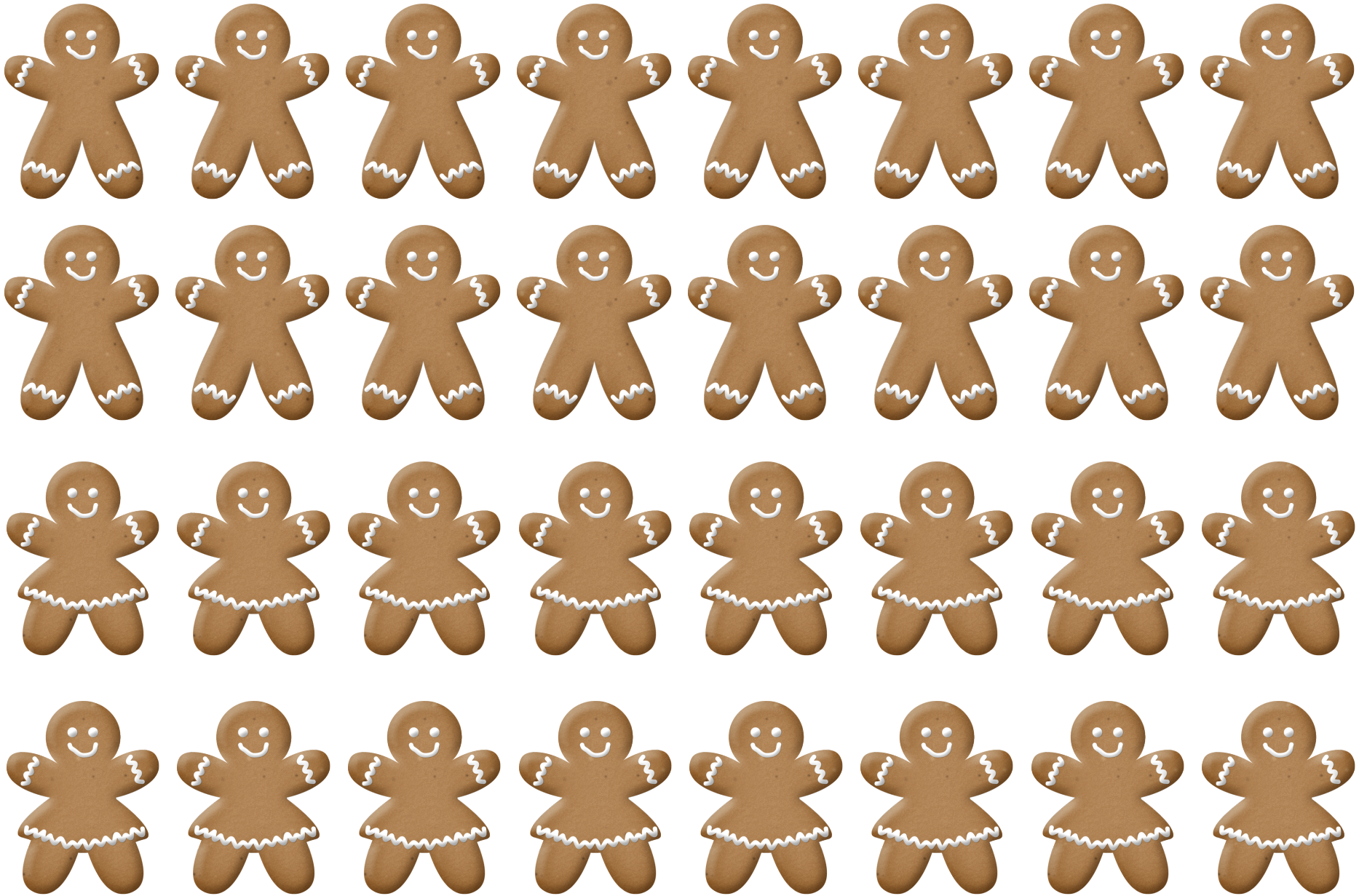


Laminate the Cookie sheet pages.
Make several copies of the cookie page
and cut apart. Have students count out
the correct number of cookies and put
with the cookie sheet.









Complete the Patterns

Patterns
What comes next?



Patterns
What comes next?



What's Missing?

Laminate all pages. Cut apart the pages that have all of the letters on them. Students take the letter cookies and place them where they go on the pages with the missing cookies.

What's missing?



What's missing?



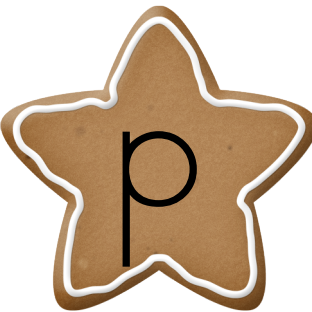
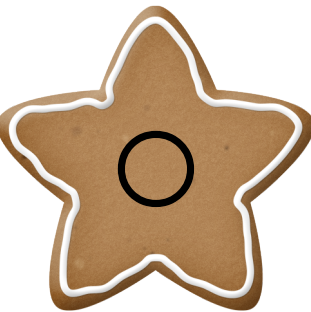
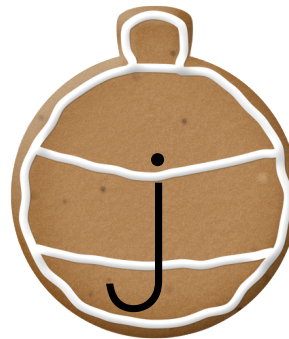
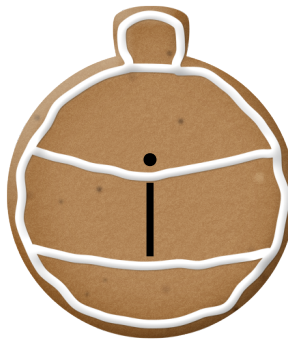
What's missing?



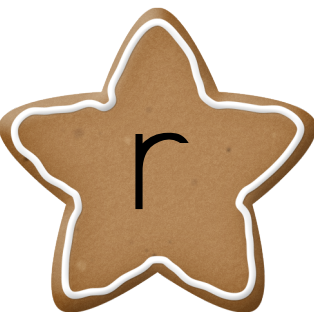
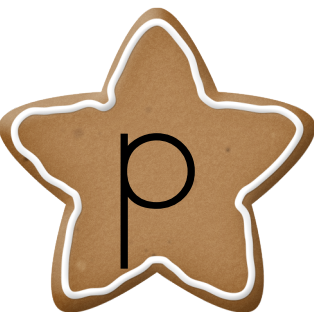
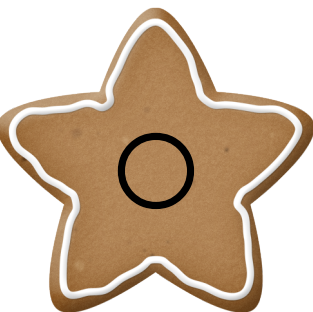
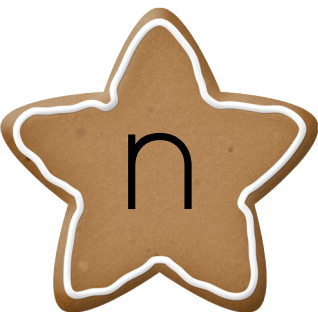
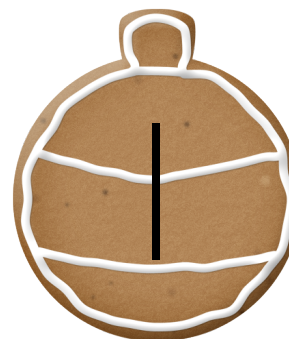
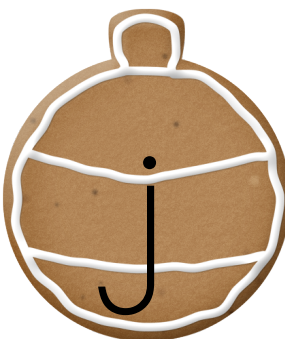
What's missing?



What's missing?



What's missing?



What's missing?



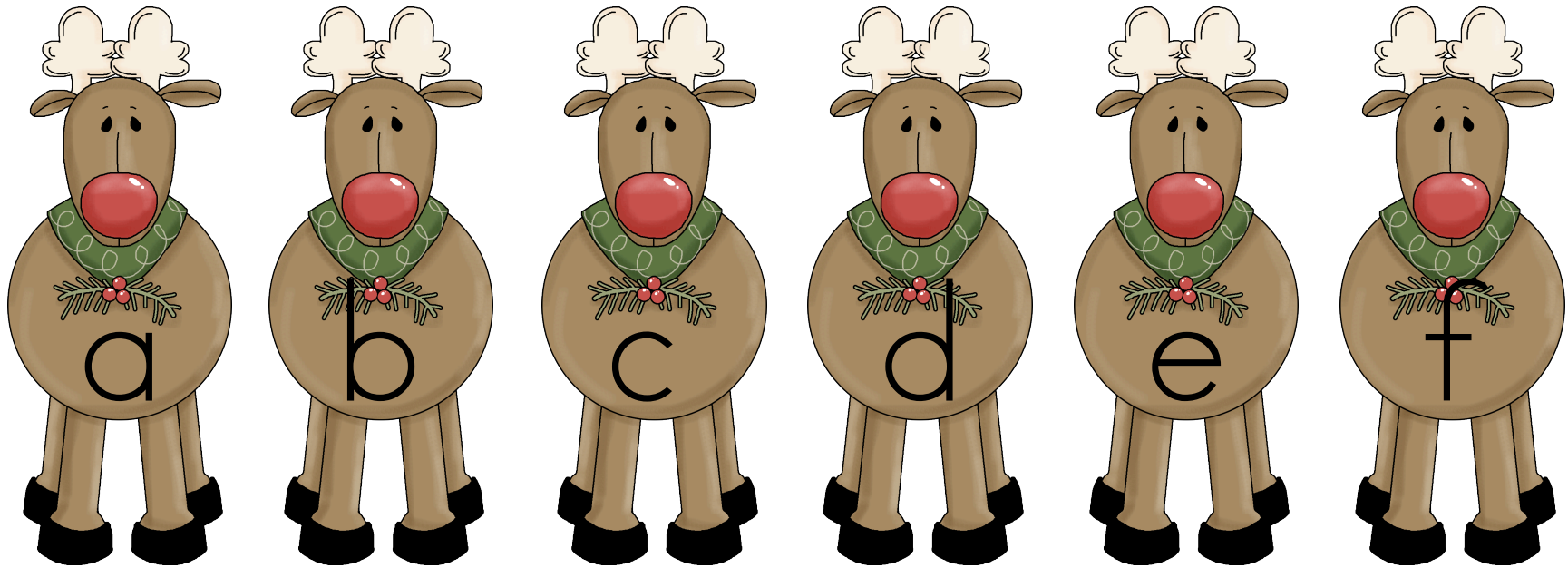
What's missing?



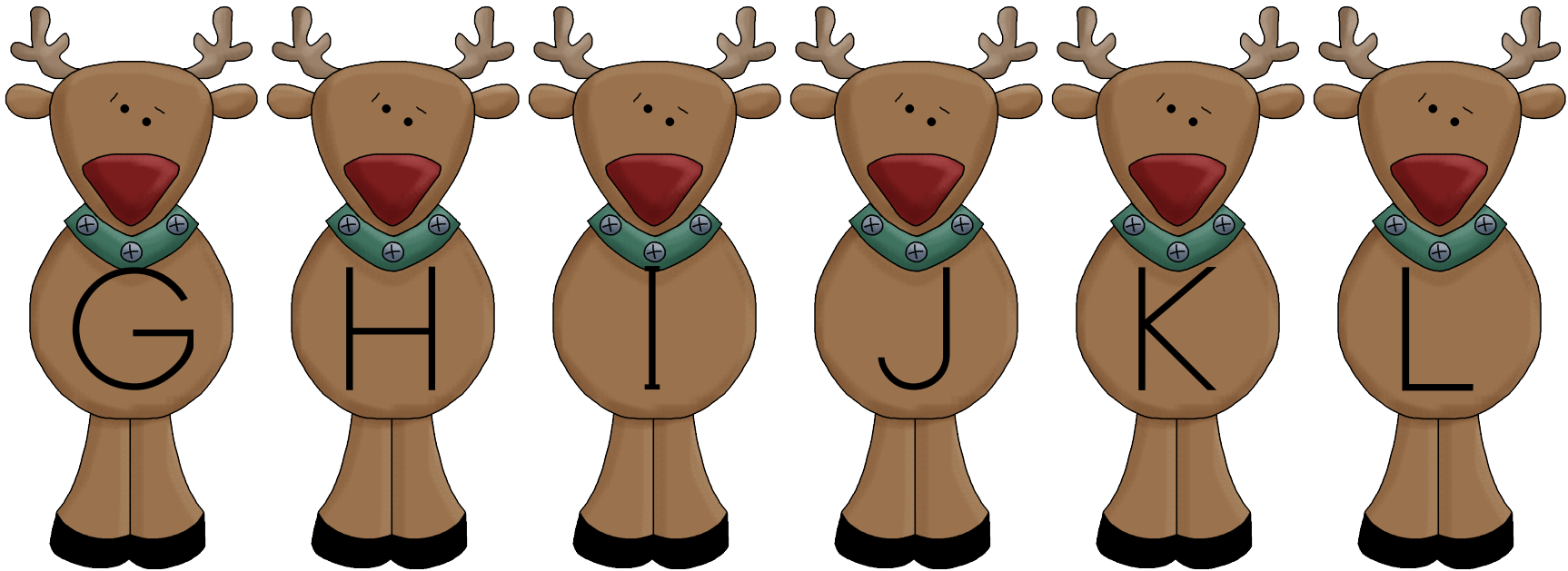
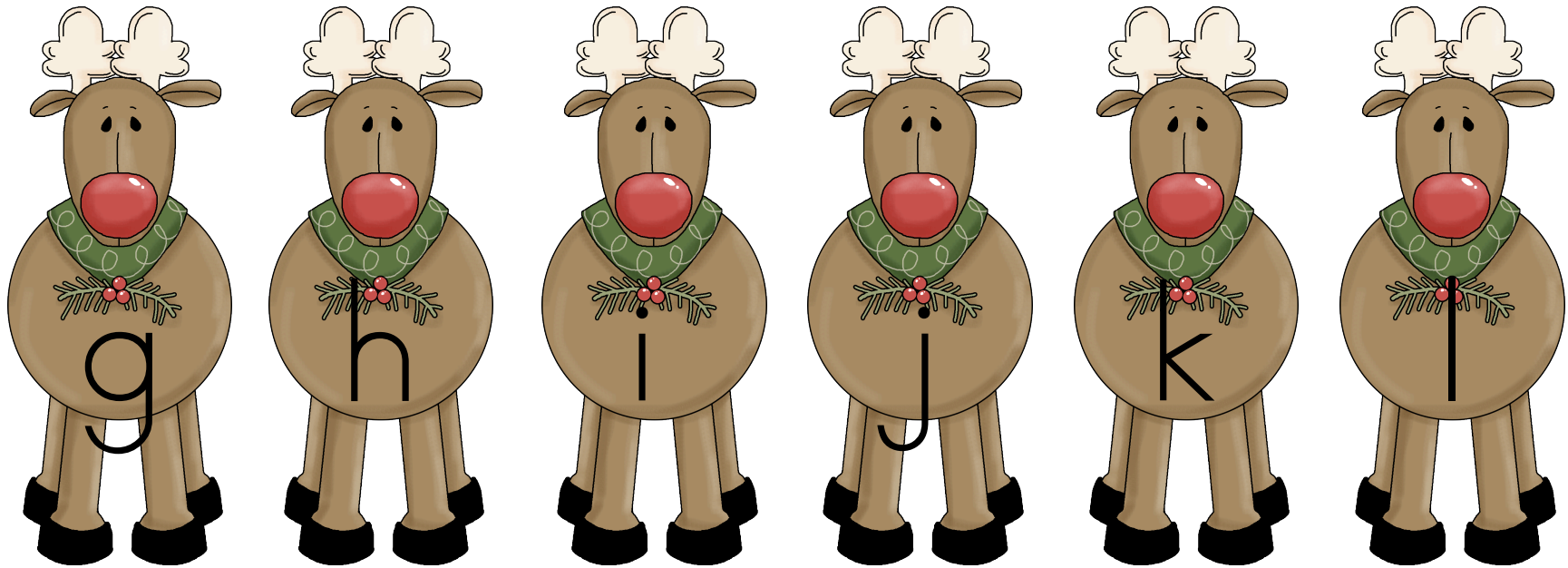
Reindeer Match

Laminate and cut apart all of the pages. Students match the upper case letters with the correct lower case letters.

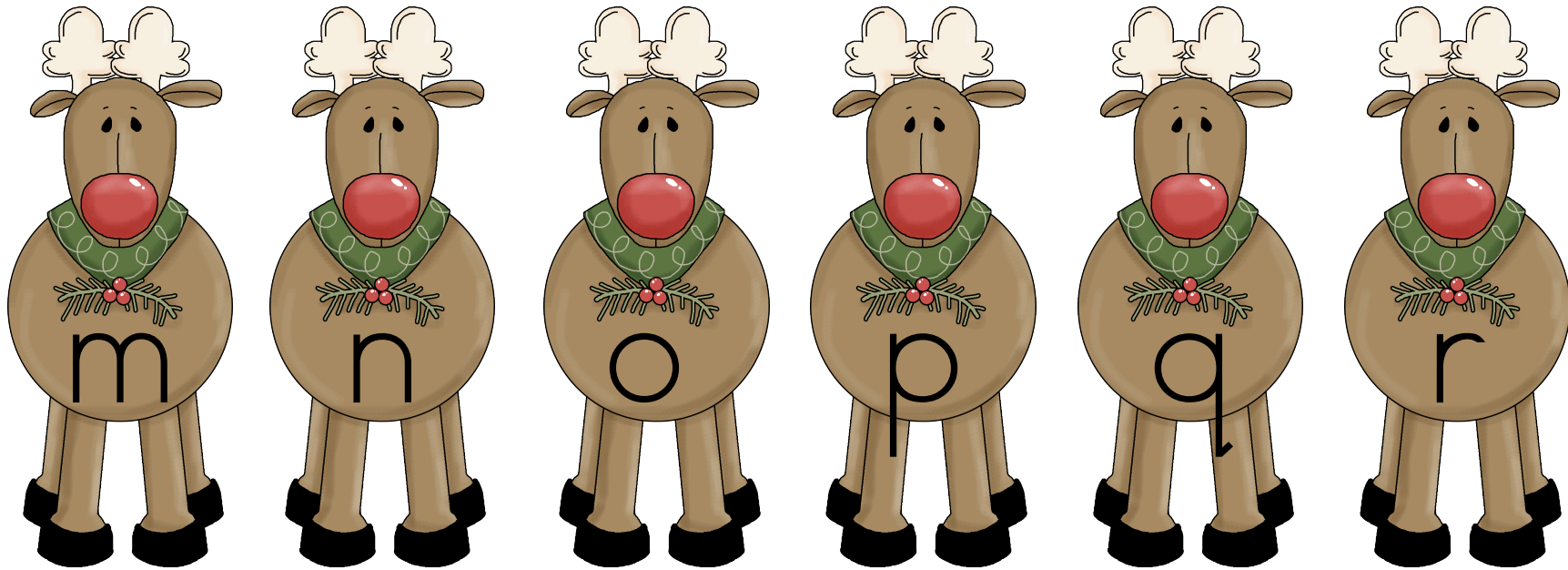
Reindeer Match



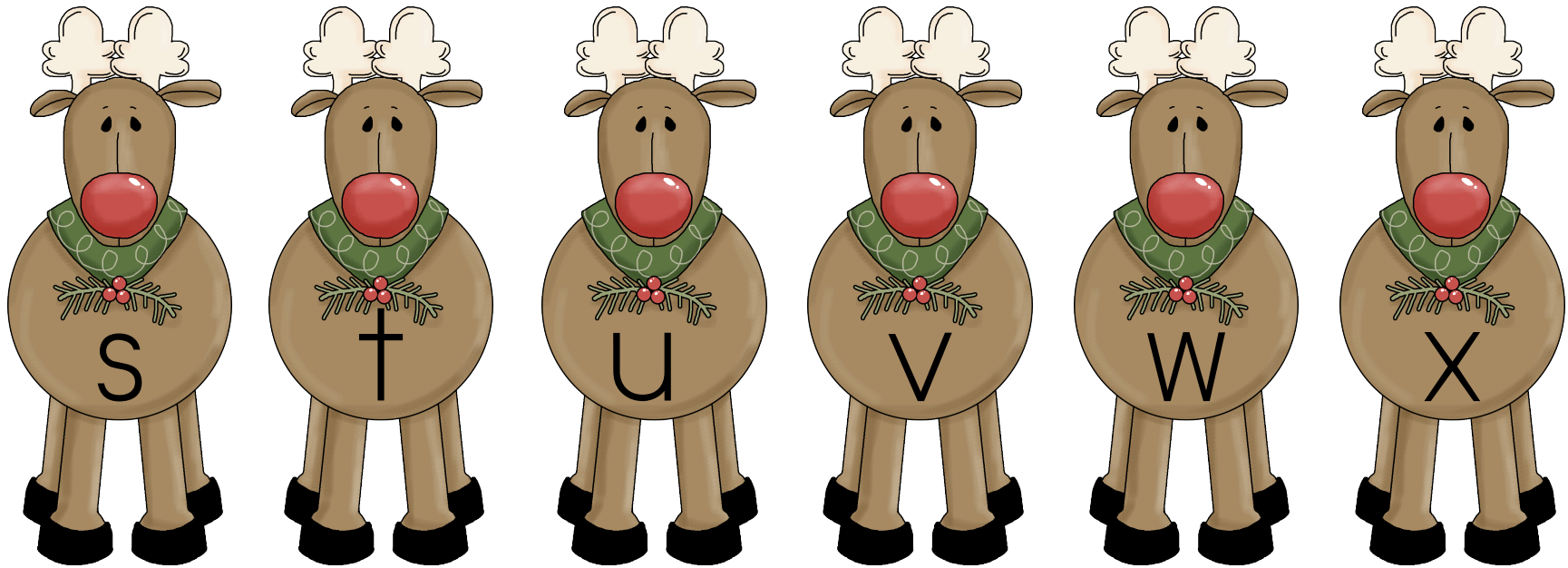
Reindeer Match



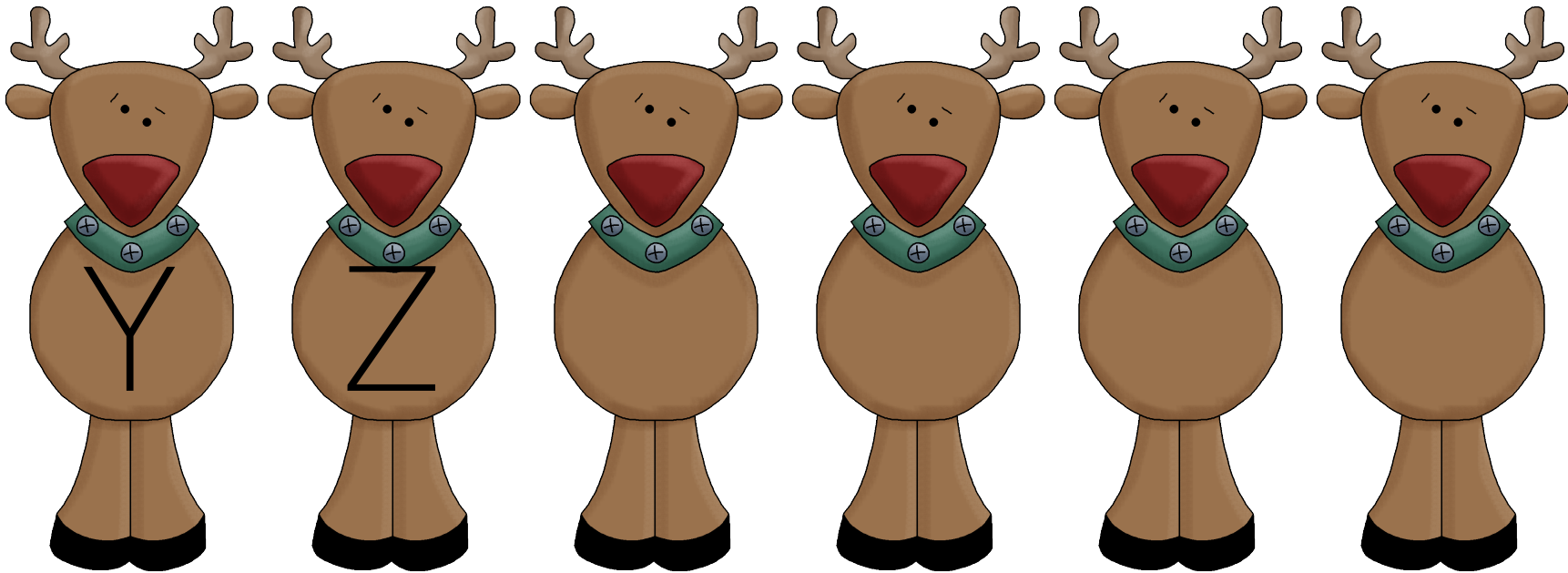
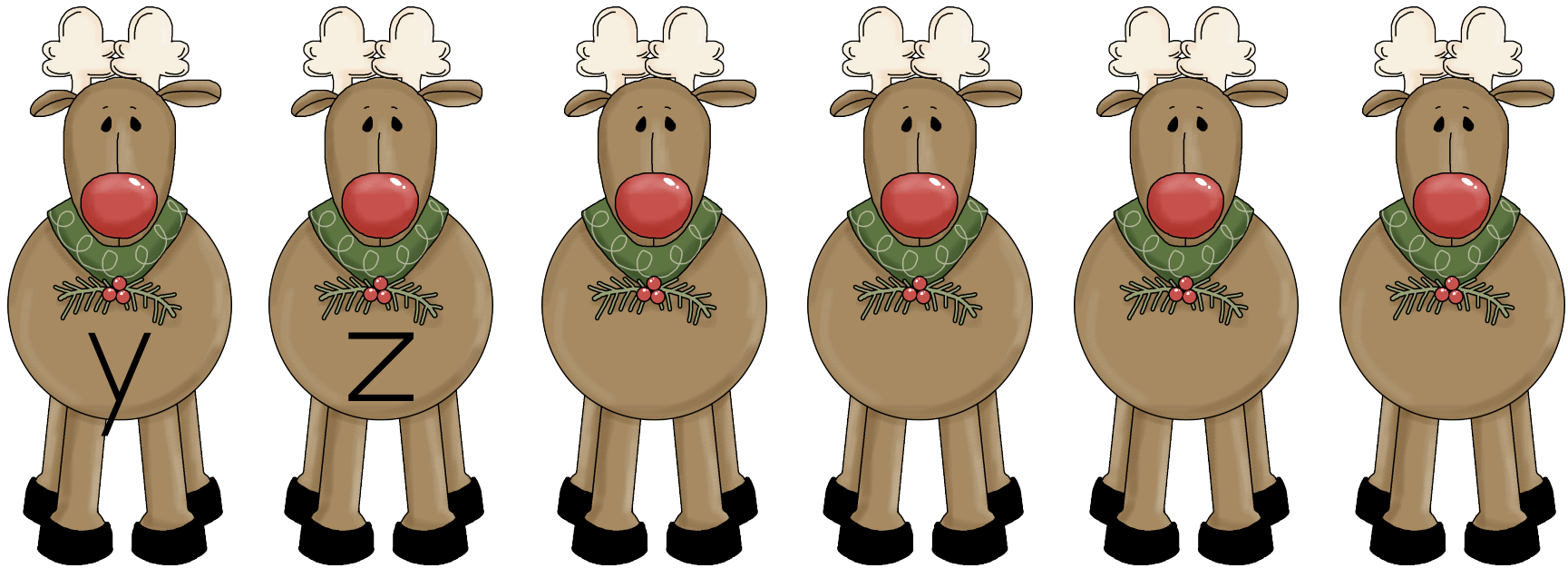
Reindeer Match



Reindeer Match



Reindeer Match



Count the Cookies

Laminate all pages and cut apart. Students count the cookies on the cookie sheet and match it with the correct number.

1

2

3

4

5

6

7

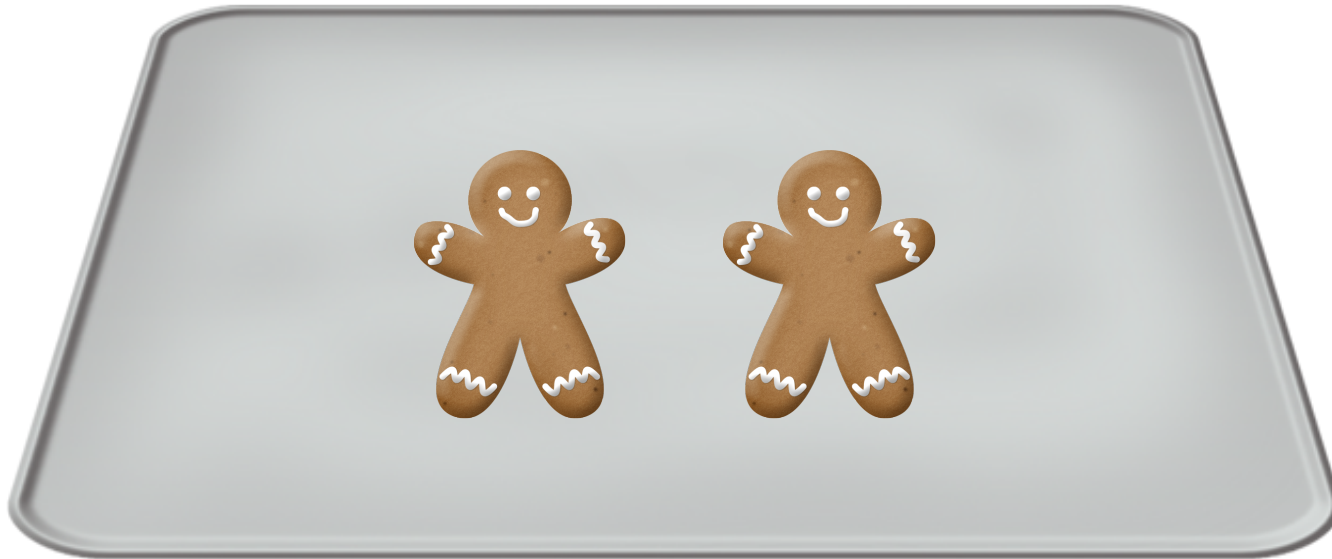
8

9

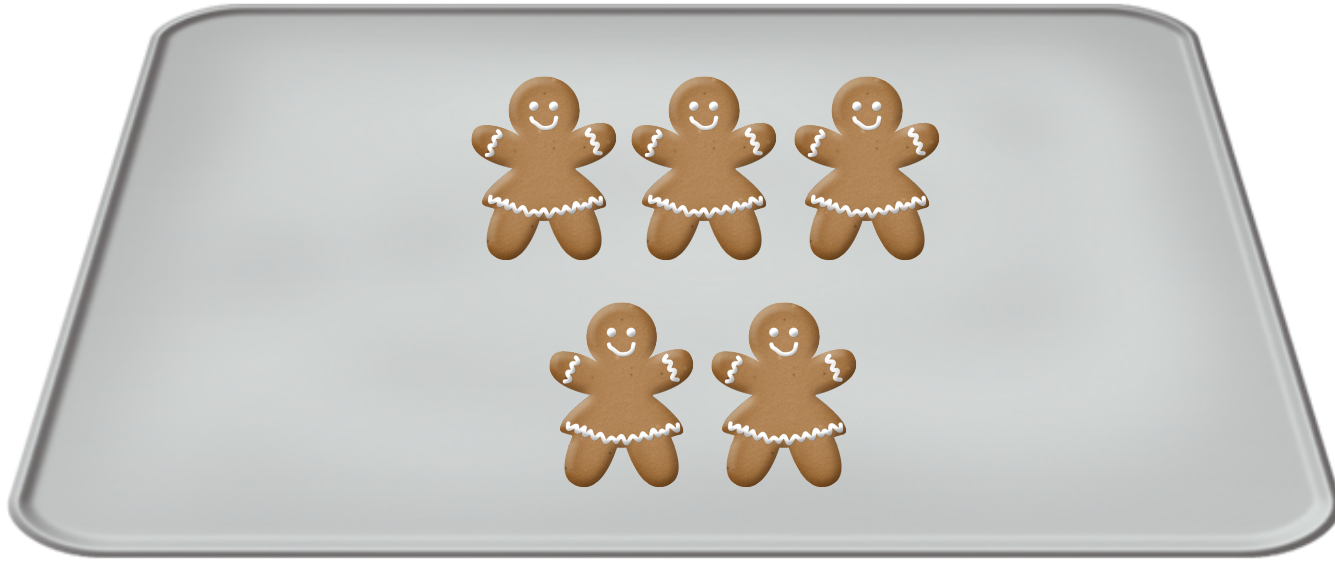
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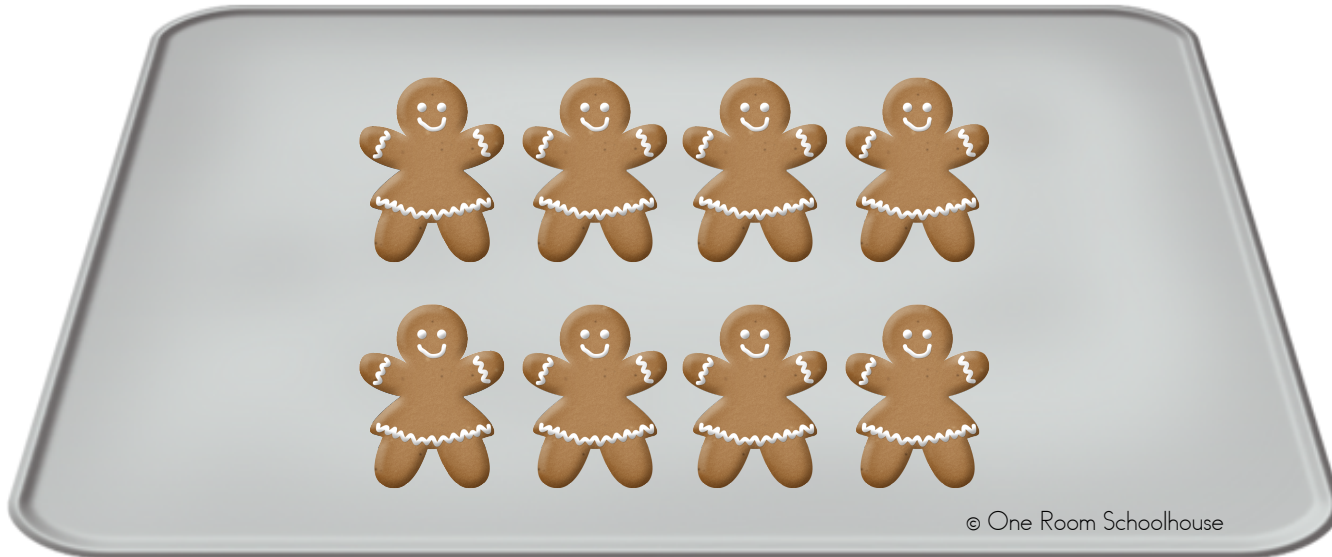
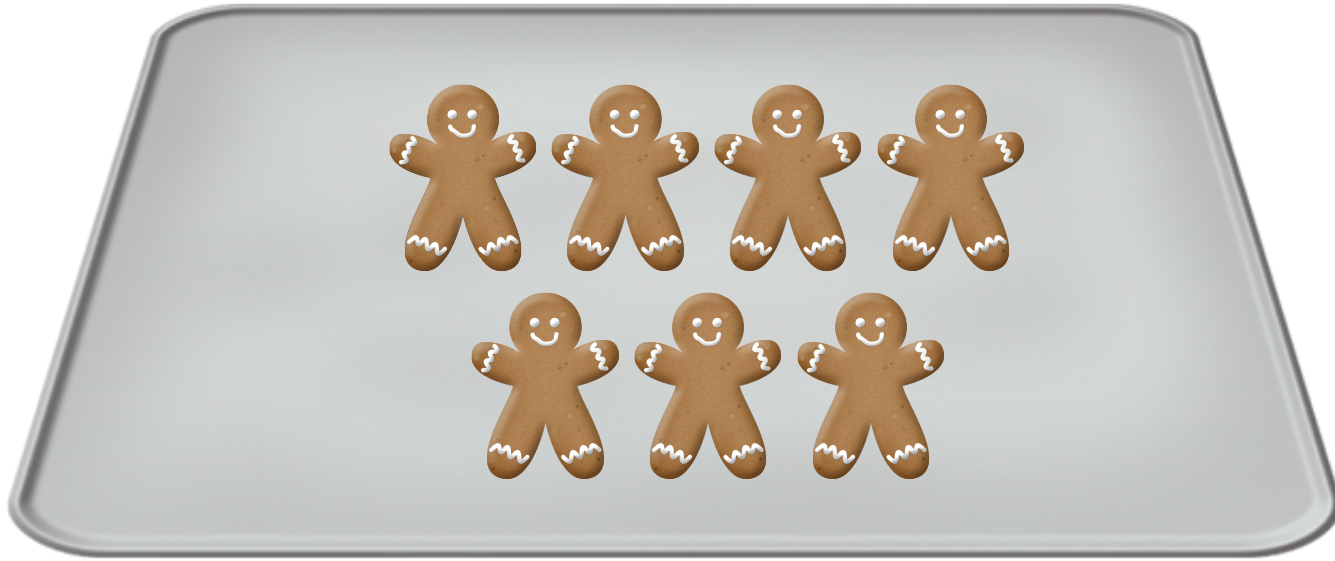
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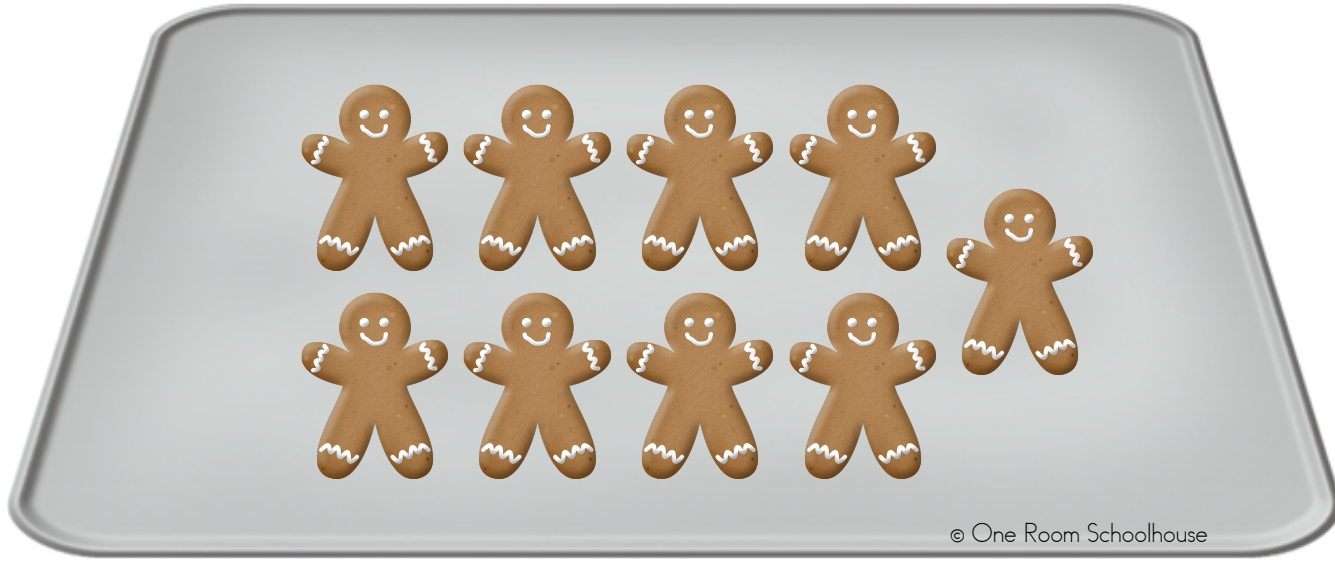
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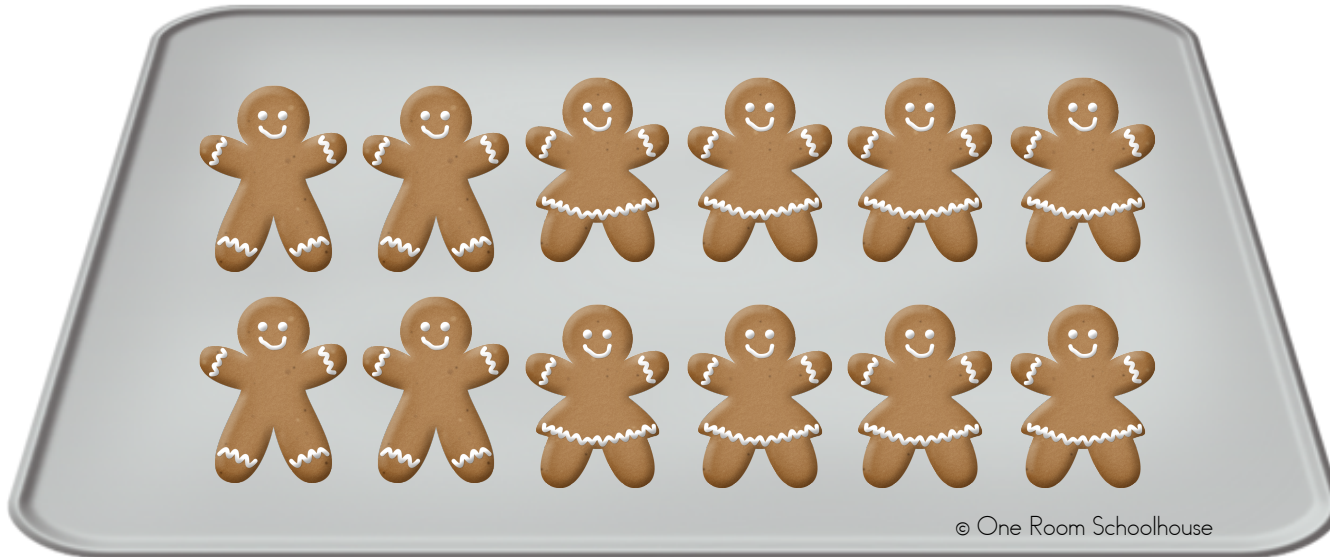
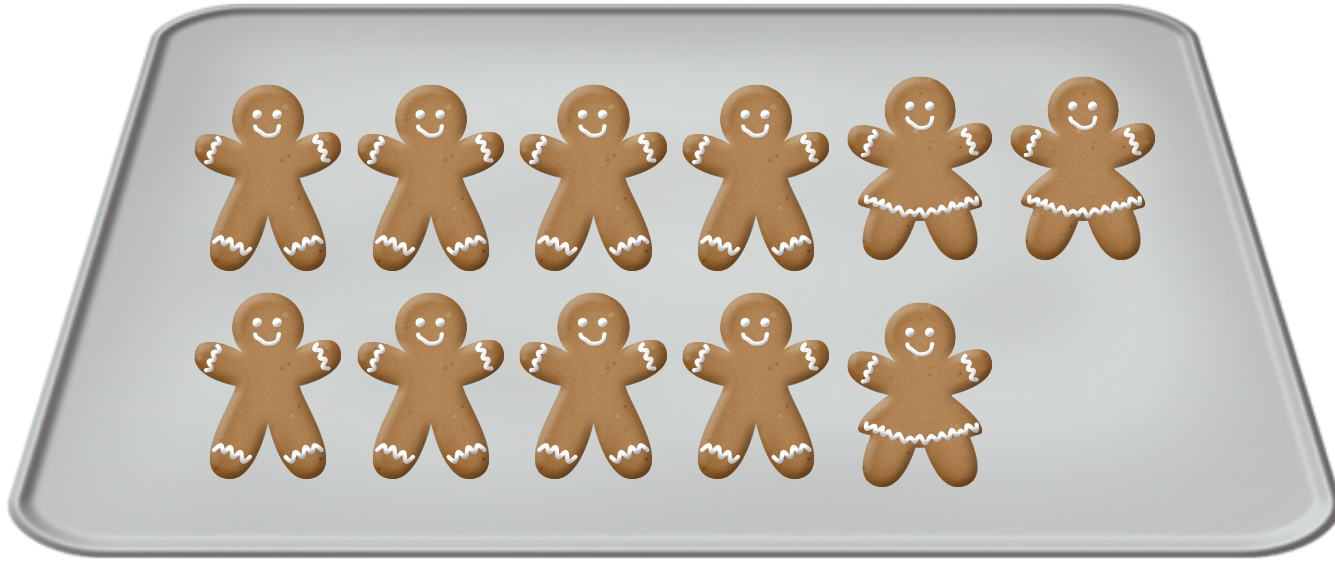












ABC Maze.

Students start with the a in the upper left corner and trace a path through the letters by following the alphabet.

